

TRINIDAD STATE  
COLLEGE: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## TRINIDAD STATE COLLEGE: STRATEGIC PLAN AY 20-21<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. Certificates and degrees awarded as well as transfers to 4-year institutions both declined over the prior year. In addition, credits earned through concurrent enrollment dropped from the previous year, as did the number of certificates and degrees awarded to concurrent enrollment students. Conversely, the fall-to-fall retention for full-time and part-time students exceeded the national average. Distance and hybrid course pass rates increased over the previous year but remained below the on-campus goal.

Equity indicators show that students of color, first generation, and Pell eligible students at TSC are above the overall rate of students completing gateway English, and students of color are above the overall in completion of gateway Math courses in their first year. However, these students consistently fall below the course pass rates and transfer rates. While the overall rate of precipitous decline in GPA from first to second semester decreased compared to last year, first generation and Pell eligible students were more likely to have a precipitous decline in GPA. Additionally, students of color, first generation, and Pell eligible students were more likely to be registered at fall census but have no earned credits for the term. However, TSC has made gains in some of these metrics. Credit accumulation in the first year has improved over the prior four years for students of color, first generation, and Pell eligible students.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

### Table 1.1: TSC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-13.9%
1.2 – Exceed the national <b>full-time</b> fall-to-fall retention rate	62.7% national	63.7%
1.2 - Exceed the national <b>part-time</b> fall-to-fall retention rate	44.7% national	51.4%
1.2 – Exceed the national <b>full-time</b> fall-to-spring retention rate	Unknown	81.3%
1.2 – Exceed the national <b>part-time</b> fall-to-spring retention rate	Unknown	58.3%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	88.0% on-campus	80.1%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-3.8 Pct. Points

<sup>1</sup> Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



**Table 1.2: TSC AY 20-21 Equity Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	675	307	421	359
KPM 1.2 – Fall-to-fall retention rate – full-time	63.7%	63.6%	59.8%	63.9%
KPM 1.2 – Fall-to-fall retention rate – part-time	51.4%	56.4%	65.9%	64.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	81.3%	79.2%	77.6%	82.9%
KPM 1.2 – Fall-to-spring retention rate – part-time	58.3%	61.5%	68.2%	76.0%
KPM 1.7 – Course pass rate – distance & hybrid courses	85.1%	81.9%	82.3%	81.4%
KPM 3.2 – % of successful transfers to 4-year institutions	19.9%	18.8%	17.8%	14.6%
% of students completing a gateway English course in 1 <sup>st</sup> year	30.9%	38.7%	33.7%	37.2%
Course pass rate – Gateway English	73.7%	70.1%	68.9%	71.1%
% of students completing a gateway Math course in 1 <sup>st</sup> year	17.8%	21.0%	17.0%	16.8%
Course pass rate – Gateway Math	68.3%	62.7%	62.3%	59.7%
Average credit accumulation in first year	27.6	30.4	28.6	30.2
Average change in credits taken from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	-0.26	-0.22	-0.51	-0.26
Course pass rate – all courses	85.1%	81.9%	82.3%	81.4%
% of students enrolled at Fall census that did not earn any credits for the term	7.1%	9.0%	8.8%	9.9%
% of students completing a student success course	0.0%	0.0%	0.0%	0.0%
Course pass rate – student success course	N/A	N/A	N/A	N/A
% of students experiencing a precipitous decline in GPA from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	1.1%	1.0%	1.8%	1.9%

**Table 1.3: TSC AY 20-21 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	0.5 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-31.9%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-9.9%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.